

**Connectivity Level 4**  
**Optional Writing Task Rubric**

Unit: \_\_\_\_\_

Student Name: \_\_\_\_\_

Lesson: \_\_\_\_\_

Date: \_\_\_\_\_

**Learning Objectives:**

| <b>WRITTEN PRODUCTION</b>                                                                                                  | <b>Good</b> | <b>Fair</b> | <b>Poor</b> |
|----------------------------------------------------------------------------------------------------------------------------|-------------|-------------|-------------|
| Can present clearly focused information and points of view using extended stretches of language                            | 3           | 2           | 1           |
| Can write about a variety of topics and effectively connect ideas and arguments with complex language                      | 3           | 2           | 1           |
| Can develop an argument systematically, with appropriate highlighting of significant points and relevant supporting detail | 3           | 2           | 1           |
| <b>RANGE</b>                                                                                                               |             |             |             |
| Uses a good and varied range of vocabulary, collocations, and some complex functions                                       | 3           | 2           | 1           |
| Is able to express ideas and opinions on most topics without circumlocution                                                | 3           | 2           | 1           |
| Can use a variety of discourse devices within and across paragraphs for audience effect                                    | 3           | 2           | 1           |
| <b>ACCURACY</b>                                                                                                            |             |             |             |
| Has good control of complex structures and functional language                                                             | 3           | 2           | 1           |
| Uses vocabulary appropriately for the topic                                                                                | 3           | 2           | 1           |
| Communicates with accuracy on a wide range of topics                                                                       | 3           | 2           | 1           |
| Generally has accurate punctuation and spelling                                                                            | 3           | 2           | 1           |

**Notes:**